Dates: April 16-20 DPS UNIT 4: Week 2 6th Grade ELA

Unit Focus Questions: What is literature analysis?

Novel Focus: Romiette and Julio (Core 3 & 4) Mockingbird, Devil’s Arithmetic, Number the Stars, Bud, Not Buddy, A Wrinkle in Time, Hatchet, Tears of a Tiger, Forged By Fire- Core 1 and 2 Begin Group Novel Study

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standards & “I will statements”  | I will complete the Reading Case 21 Assessment, so that I can demonstrate my understanding of the standards thus far, I will know I have it when I have a 3,4, or 5 on the Case 21. Mrs. Butler will provide an atmosphere conducive to testing. | I will complete the Math Case 21 Assessment, so that I can demonstrate my understanding of the standards thus far, I will know I have it when I have a 3,4, or 5 on the Case 21. Mrs. Butler will provide an atmosphere conducive to testing. |  I will complete one literature analysis task, so that I can demonstrate my understanding of a novel. I will know I have it when I receive a signature from a group member that I have completed my meeting requirement. My teacher will monitor the groups. |  I will complete one literature analysis task, so that I can demonstrate my understanding of a novel. I will know I have it when I receive a signature from a group member that I have completed my meeting requirement. My teacher will monitor the groups. | I will complete one literature analysis task, so that I can demonstrate my understanding of a novel. I will know I have it when I receive a signature from a group member that I have completed my meeting requirement. My teacher will monitor the groups. |
| Essential Questions | What are the strategies we can use when taking an assessment? | What are the strategies we can use when taking an assessment? | What are the components of literature analysis? | What are the components of literature analysis? | What are the components of literature analysis? |
| Do Now (10 Min) | Silent Read | Silent Red | Silent Read | Read your novel silently.Core 3- Context Clues | Read your novel silently.Core 3- Context Clues |
| Mini- Lesson:(5 Minutes)  | NONE | None | Look at example of how to write a theme card more in depthAnalyze, issues or challenges the character is facing. | Look at an example of a Conflict Card, talk about how the conflict influences the story. |  |
| Co-Teacher Model: | Team Teach | Parallel Teach | Parallel Teaching | Parallel Teaching | Parallel Teaching |
| Activity |  |  |  |  |  |
| Core 1 | TEST | TEST | -Read-Mini-Lesson -Meeting #3-Assign Jobs for next meeting | -Read-Mini-Lesson -Meeting #4-Assign Jobs for next meeting | -Read-Mini-Lesson -Meeting #5-Assign Jobs for next meeting |
| Core 2 | TEST | TEST | -Read-Mini-Lesson -Meeting #3-Assign Jobs for next meeting | -Read-Mini-Lesson -Meeting #4-Assign Jobs for next meeting | -Read-Mini-Lesson -Meeting #5-Assign Jobs for next meeting |
| Core 3 | TEST | TEST | -Read Romiette and Julio-Meet in groups to complete Job #2 | -Read Romiette and Julio-Meet in groups to complete Discussion #2 | -Finish Romiette and Julio-Meet to complete Job #3 |
| Core 4 | TEST | TEST | -Read Romiette and Julio-Mini-Lesson-Meet in Groups | -Read Romiette and Julio-meet in groups to complete Job #2 | -Read Romiette and Julio-meet in groups to complete Job #3 |
| Summary Activity/Journal |  |  |  |  |  |
| Homework | Core 1 & 2 Read for meeting #3Core 3 & 4 independent read | Core 1 & 2 Read for Meeting #3Core 3 & 4 independent read  | Core 1 & 2 Read for Meeting #3Core 3 & 4 independent read  | Core 1 & 2 Read for Meeting #3Core 3 & 4 independent read  | 6 Jobs Total Due in Folders- Core 1 & 2 |

\*\*Different Cores may be working at a different pace due to the pacing of reading. Each Core has their own activity, same focus.