Dates: April23-27 DPS UNIT 4: Week 3 6th Grade ELA

Unit Focus Questions: What is literature analysis?

Novel Focus: Romiette and Julio (Core 3 & 4) Mockingbird, Devil’s Arithmetic, Number the Stars, Bud, Not Buddy, A Wrinkle in Time, Hatchet, Tears of a Tiger, Forged By Fire- Core 1 and 2 Begin Group Novel Study

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standards & “I will statements” | I will complete literature analysis job #6, so that I can analyze parts of literature. I will know I have it when all 6 cards demonstrate an understanding of how the pieces of a text go together. My teacher will guide and monitor my analysis of the text. | I will complete my novel folder, so that I can demonstrate my understanding of literature analysis. I will know I have it when I receive over 80% on the project. My teacher will monitor and check for understanding. | I will complete the novel assessment to demonstrate my understanding of the novel I read. I will know I have it, when I have reached over 80% on the assessment. My teacher will provide an environment conducive to testing. | I will complete one reading passage, so that I can demonstrate my understanding of the comprehension strategies. My teacher will know I have it when I have used all 5 reading strategies. My teacher will monitor during my independent work. | I will review the answers to the passage from yesterday, so that I can understand why I may have missed any. I will know I have it when I am able to explain the reason behind all answers. My teacher will check for an understanding. |
| Essential Questions | What are the components of literature analysis? | What are the components of literature analysis? | What are the components of literature analysis? | What are the reading strategies I need to use when completing a passage? | How can I pinpoint answer support in the text? |
| Do Now (10 Min) | Silent Read  Core 3- Context Clues | Silent Red  Core 3- Context Clues | Silent Read  Core 3- Context Clues | Read your novel silently.  Core 3- Context Clues | Read your novel silently.  Core 3- Context Clues |
| Mini- Lesson:  (5 Minutes) | Looking at all parts of a plot and how they fit together. | Looking at all theme cards and determining the overall theme or message of the story.  How does this connect to the main conflict of the story? | Testing | Review the 5 strategies used to help comprehend a text. | Pinpoint answers within a text |
| Co-Teacher Model: | Team Teach | Parallel Teach | Parallel Teaching | Parallel Teaching | Parallel Teaching |
| Activity |  |  |  |  |  |
| Core 1 | -Read  -Mini-Lesson  -Meeting #6  -Finish Book for tomorrow | -Read  -Mini-Lesson  -Final components in folder (turn in) | Book Club Novel Assessment | Passage | Highlight support in the text to all answers |
| Core 2 | -Read  -Mini-Lesson  -Meeting #6  -Finish Book for tomorrow | -Read  -Mini-Lesson  -Final components in folder (turn in) | Book Club Novel Assessment | Passage | Highlight support in text for all answers |
| Core 3 | -Read  -Mini-Lesson  -Meeting #6 | -Finish up Romiette and Julio  -Mini-Lesson  -Final Meeting | Romiette and Julio Novel Assessment | Passage | Highlight support in text for all answers |
| Core 4 | -Read  -Mini-Lesson  -Meeting #6 | -Finish Romiette and Julio  -Mini-Lesson  -Final Meeting | Romiette and Julio Novel Assessment | Passage | Highlight support in text for all answers |
| Summary Activity/Journal |  |  |  |  |  |
| Homework | Core 1 & 2 Read for Final Meeting  Core 3 & 4 independent read | All Cores study for assessment | Independent reading book | Independent reading novel |  |

\*\*Different Cores may be working at a different pace due to the pacing of reading. Each Core has their own activity, same focus.