Dates: April 30- May 4 DPS UNIT 4: Week 4 6th Grade ELA

Unit Focus Questions: How can I use Context clues to determine the meaning of unknown words/phrases in a text? L.6.4

Novel Focus: Independent Novel to be Read at Home

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standards & “I will statements” | I will complete 12 text message context clues cards, so that I can practice using the different types of context clues. I will know I have it when I correctly match up and explain my reasoning for 10/12. My teacher will guide and monitor the groups. | I will complete the context clues scoot game, so that I can demonstrate my understanding of how to use text to determine the meaning of new or unknown words. I will know I have it when I successfully identify the meaning of 80% of words using context clues. My teacher will provide a timer for each station and monitor the work as I progress. | I will play quizziz so that I can review using context clues to determine the meaning of phrases and words in a text. I will know I have it when I answer 80% correctly. My teacher will record the scores and hold discussion on the correct answers. | I will determine the meaning of unknown words and phrases, using a short passage, so that I can demonstrate my knowledge of context clues. My teacher facilitate a fun learning environment and discuss the correct answers. | I will take an assessment so that I can demonstrate my learning of unknown words and phrases as used in context. I will know I have it when I receive over an 80%. My teacher will provide an environment conducive to testing. |
| Essential Questions | What are the different types of Context Clues? | What are the different types of context clues? | How can I use context clues to determine the meaning of unknown words/phrases? | How can I use text to support my understanding of the meaning of new and unknown words and phrases? | How can I use text to determine the meaning of new and unknown words in a text? |
| Do Now (10 Min) | Evaluate Group Members from Novel Study  Core 3- Figurative Language | Context Clue Practice | Climbing the Mountain Practice | Read the passage and | Review the 5 ways to determine the meaning of unknown words. |
| Mini- Lesson:  (5 Minutes) | IDEAS- for Context Clues Anchor Chart Review | Go over “Do Now” | Go over Climbing the Mountain-discuss thinking. | Review the 5 strategies used to help comprehend a text. | NONE |
| Co-Teacher Model: | Parallel Teaching | Parallel Teach | Parallel Teaching | Parallel Teaching | Parallel Teaching |
| Activity |  |  |  |  |  |
| Core 1 | -Mini Lesson  -Work in Groups to Complete 12 Cards  -Explain words they used  -Create a Message themself using a challenging vocabulary word. Use a “type of context clue and explain it. | -Explain Scoot Game  -Scoot (32 words)  -Turn in Scoot Game for Classwork Grade | -Play Quizziz | -Plickers game using passage | Assessment  Dodecahedron when done |
| Core 2 | -Mini Lesson  -Work in groups to complete 12 cards | -Explain Scoot Game  -Scoot (25 words)  -Turn in for Classwork Grade | -Play Quizziz | Plickers game using passage | Assessment |
| Core 3 | --Mini Lesson  -Work in Groups to complete 12 cards. (Butler and McFadden each take a group) | -Explain Scoot Game  -Scoot (10 words)  -Turn in For classwork Grade | -Play Quizziz | Plickers game using passage | Assessment |
| Core 4 | -Mini Lesson  -Work in groups to complete 12 cards | -Explain Scoot Game  -Scoot (25 words)  -Turn in for classwork grade | Play Quizziz | Plickers game using passage | Assessment |
| Summary Activity/Journal | Go over answers. Explain how you know. | Positives and negatives from today. |  |  |  |
| Homework | Read Novel at home |  |  |  |  |

\*\*Different Cores may be working at a different pace due to the pacing of reading. Each Core has their own activity, same focus.