Dates: April 9-13 DPS UNIT 4: Week 1 6th Grade ELA

Unit Focus Questions: What is literature analysis?

Novel Focus: Romiette and Julio (Core 3 & 4) Mockingbird, Devil’s Arithmetic, Number the Stars, Bud, Not Buddy, A Wrinkle in Time, Hatchet, Tears of a Tiger, Forged By Fire- Core 1 and 2 Begin Group Novel Study

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standards & “I will statements” | I will create crossword that includes all words that explain literary analysis, so that I can recall what I know about literature analysis. I will know I have it, when I can explain at least 10 words on that crossword. My teacher will check my crossword. | I will complete one literature analysis task, so that I can demonstrate my understanding of a novel. I will know I have it when I receive a signature from a group mate that I have completed my meeting requirement. My teacher will monitor the groups. | I will use HAPPENS reading comprehension strategies to complete the article of day, so that I can comprehend a text at 6th grade reading level. I will know I have it, when I have used all strategies while reading. My teacher will monitor my use of the strategies. | I will complete one literature analysis task, so that I can demonstrate my understanding of a novel. I will know I have it when I receive a signature from a group member that I have completed my meeting requirement. My teacher will monitor the groups. | I will complete one literature analysis task, so that I can demonstrate my understanding of a novel. I will know I have it when I receive a signature from a group member that I have completed my meeting requirement. My teacher will monitor the groups. |
| Essential Questions | What are the components of literature analysis? | What are the components of literature analysis? | How do I follow the HAPPENS strategy while reading a passage closely? | What are the components of literature analysis? | What are the components of literature analysis? |
| Do Now (10 Min) | Silent Read  Core 3- Context Clues | Begin reading your chapter due today right away.  Core 3- Context Clues | Read your novel study book.  Core 3-Context Clues | Read your novel silently.  Core 3- Context Clues | Read your novel silently.  Core 3- Context Clues |
| Mini- Lesson:  (5 Minutes) | Define Literature Analysis. What does it mean to analyze? How can we apply that to literature?  How to analyze each part of the story. | Review Group Work NORMS: Manage time effectively to complete your job each meeting. | Ask students to recall what we do while we read, and while completing questions. | A copy of a SUPER CARD  A COPY of a CARD that may be needing more analysis | Discuss how things are going in groups.  Positives and Negatives.  What is going well?  What can we improve? |
| Co-Teacher Model: | Team Teach | Parallel Teach | Parallel Teaching | Parallel Teaching | Parallel Teaching |
| Activity |  |  |  |  |  |
| Core 1 | -Create a Crossword  -Go over as a class  -Meeting #1: Set assignment for First Job Meeting | -Read 30 minutes  -Use an index card to complete JOB #1  -Meeting 10 minutes  -complete first discussion sheet | -Work in pairs to close read a text using all strategies | -Read 30 minutes  -Use an index card to complete JOB #2  -meeting discussion sheet filled out. | -Read 30 minutes  -Use an index card to complete JOB #3  -meeting discussion sheet filled out. |
| Core 2 | -Create a Crossword  -Go over as a class  -Meeting #1: Set assignment for First Job Meeting | Read 30 minutes  -Use an index card to complete JOB #1  -Meeting 10 minutes  -complete first discussion sheet | -work in pairs to close read a text using all strategies | Read 30 minutes  -Use an index card to complete JOB #2  -meeting discussion sheet filled out. | -Read 30 minutes  -Use an index card to complete JOB #3  -meeting discussion sheet filled out. |
| Core 3 | -create a class crossword  -Read Romiette and Julio | --Meet in Groups to Complete Job #1 using Romiette and Julio | McFadden & Butler work with groups to close read a text and answer the questions. | -Read Romiette and Julio  -Meet in groups to complete Job #2 | -Finish Romiette and Julio  -Meet to complete Job #3 |
| Core 4 | -Create a Crossword  -Go over it as a class  -Read Romiette and Julio | -Read 20 minutes  -meet in groups to complete Job #1 using Romiette and Julio | -work in pairs to close read a text using all strategies | -Read Romiette and Julio  -meet in groups to complete Job #2 | -Read Romiette and Julio  -meet in groups to complete Job #3 |
| Summary Activity/Journal |  |  | TURN IN ARTICLE FOR CLASSWORK CREDIT |  |  |
| Homework | Read your independent reading book or group book assignment pages | Read assignment #2 due Thursday for next meeting  Core 3-4 Read an independent Book | Read assignment #2 for group tomorrow  Core 3-4 read your independent book |  | DUE TODAY: 3 jobs in your folder.  Classwork Article from Wednesday |

\*\*Different Cores may be working at a different pace due to the pacing of reading. Each Core has their own activity, same focus.