Dates: Nov. 13-17 DPS UNIT 2: Week 3

Unit Focus Question: How can I locate key ideas ideas and details to support an inference about a text? Teacher: Butler/McFadden

 How can I determine the central idea of a non-fiction text?

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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standards & “I will statements”  | I will fill out a graphic organizer providing key details, so that I can make an inference about the text. I will know I have it when I have successfully completed the graphic organizer. Mrs. Butler will provide me with guidance and support.  | I will complete the Quiz, so that I can demonstrate my understanding of key ideas and details. I will know I have it when I receive over an 80%. Mrs. Butler will provide me with an atmosphere for testing. | I will complete the “Finding the Main Ideas” graphic organizer so that I can, determine the Central Idea of a text and the key details to support it. I will know I have it when my graphic organizer is 100% correct. | I will review the “Finding the Main Ideas” graphic organizer, so that I can check for understanding. I will know i have it when my graphic organizer is 100% correct. Mrs. Butler will provide me with the correct answers.  | I will write the GIST of each section of the text so that I can summarize it, I will know I have it when I include the who, what, where, when, why, and how.  |
| Essential Questions | How does the text provide details to support inferences? | How does the text provide details to support inferences? | How do details in a text support the central idea? | How do details in a text support the central idea? | How can I use the GIST method to summarize a text? |
| Do Now (5-10 Min) | Get your packet from last week | Quiz Code: :2009685 | Read the article, circling the vocabulary and underlining the sentence it is in and after it. Determine the meaning of the word. | Vocab Crossword | Vocabulary Quiz |
| Mini- Lesson:(15 Minutes)  | Locating Inference Sheet on Google Classroom* Guided Ex.
* Read Theory

PACKET DUE WED | Quiz | “Attacked Boxes” to guide in finding central idea | Each group create a poster to demonstrate the Main Idea and Details for each section. | How to summarize- Model a section from “Out of Shattered Land” |
| Co-Teacher Model: | Team Teaching: While students write down vocabulary assist them | Team Teach: While Children take Quiz walk around room | Lead & Assist | Team Teach during Crossword | Lead & Assist |
| Activity | * Inference Sheet
* Go back and complete the rest of packet if time.
 | Quiz | Complete “How do you know boxes with a partner” | Present findings for Central Idea and Details | Work in groups of 3-4 to create a summary for a section of the article.. |
| Co-TeacherModel: Teacher 1 | Parallel Teaching for Activity | Quiz | Parallel Teaching:Main Idea and How do you know boxes as a group | Parallel Teaching: continue boxes | Parallel Teaching: Ms. McFadden’s group takes half the sections/Mine does half and we share out |
| Co- Teacher Model: Teacher 2 | Parallel Teaching for Activity | Quiz | Parallel Teaching:Main Idea and How do you know boxes as a group | Parallel Teaching: continue boxes | Parallel Teaching: Ms. McFadden’s group takes half the sections/Mine does half and we share out |
| Station (if needed)Student Led: |  | .  |  |  |  |
| Homework | “Out of Shattered Land” Due Wednesday, finish at home whatever is not completed | “Out of Shattered Land” due tomorrow | “Out of Shattered Land” due |  |  |
| To do/Materials Needed | “Out of Shattered Land”“Google Assignment” | QuizComputers | “Behind the Wire Fence” PacketMain Idea Sheet | “Behind the Wire Fence”Main Idea SheetsPoster Paper | No School |