Dates: October 30-Nov 3 DPS UNIT 2: Week 1

Unit Focus Question: What are the differences between non-fiction and fictional writing? Teacher: Butler/McFadden

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standards & “I will statements”  | No School | I will review reading strategies, so that I can be successful on my CDA #2, I will know I have it when I show I can demonstrate all strategies. Mrs. Butler will prompt me to use H.A.P.P.E.N.S. | I will complete the CDA Assessment #2, so that I can demonstrate my growth understanding parts of plot and a narrative. I will know I am successful when I receive a score over 70%. Mrs. Butler will walk around ensuring I am using my strategies. | I will input and review my answers on the CDA #2. So that I can learn from my mistakes. I will know I have it when I understand the correct answer. Mrs. Butler will guide the class in correcting most missed questions. | I will participate in a Non-fiction Escape Classroom, so that I can demonstrate my understanding of parts of non-fiction. I know know I am successful when I have escaped. Mrs. Butler will provide thought provoking questions on the differences between fiction and non-fiction.  |
| Essential Questions | No School | How do I use reading strategies to help me comprehend a text? | How do I use reading strategies to help me comprehend? | How can we learn from our mistakes? | How is non-fiction different from fictional writing?  |
| Do Now (5-10 Min) | No School | Write the vocabularyVocabulary Passed out on a Ring. | Prepare for assessment. Have novel at seat. | Look at your assessment to see which questions you missed. Fill out the reflection sheet. | Know- write down anything you remember about Non-Fiction Text |
| Mini- Lesson:(15 Minutes)  | No school | Go over Multiple Choice Happens Strategies. | Assessment.CDA #2 | Review HAPPENS | Escape Classroom Procedures |
| Activity | No school | Review CDA 1- 1st Passage | AssessmentCDA#2 | Go over a few selected questions | Escape Classroom |
| Co-TeacherModel: Teacher 1 | No School | Parallel Teaching: Group 1: Passage & Answering Questions | AssessmentCDA #2 | Media DayMaybe Pre-assessment | Team Teaching: Monitor Escape Classroom |
| Co- Teacher Model: Teacher 2 | No School | Parallel Teaching: Group 2: Passage and Answering Questions | AssessmentCDA #2 | Media DayMaybe Pre-assessment | Team Teaching: Monitor Escape Classroom |
| Homework | No School | Sleep well. Assessment tomorrow.Read Theory for Quarter 2. | Read TheoryBring library books to return | Read Theory | None |
| To do/Materials Needed | No School | Article | Bring your books | Bring your books | Escape Classroom Materials |

**Vocabulary Definitions:**

Informative: a piece of writing that conveys information about something. It is factual, or true.

Explanatory: writing that explains how something works or the process involved in actions, events, or behaviors.

Excerpt: a passage selected from a larger book, document, or film

Expository: writing used to describe, define, or inform a reader about a certain subject. There is NO OPINION expressed.